**PYP6 1st Formative Assessment (Compare and Contrast between Earth and Other Planet(s).**

**How the World Works (Solar System)**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: October 2012

Assessment Task : Students describe planetary facts

Assessment Tool : Checklist

Assessment Strategies : Observation

**WALT (What Am I Learn To)**

**To know what the solar system consist of**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Criteria | http://www.emotasia.com/wp-content/uploads/mr-men-little-miss-poster.jpgIndependent | http://www.emotasia.com/wp-content/uploads/mr-men-little-miss-poster.jpgEvident | http://www.emotasia.com/wp-content/uploads/mr-men-little-miss-poster.jpgDeveloping | http://www.emotasia.com/wp-content/uploads/mr-men-little-miss-poster.jpgMore time and effort |
| Identify celestial objects in our solar system |  |  |  |  |
| Describe characteristics of each celestial object |  |  |  |  |
| Explain the differences and similarities between Earth and other planet(s) (planetary comparative) |  |  |  |  |
| Conclude why Earth is the best planet to sustain human life |  |  |  |  |
| Use recording and organizing information skills |  |  |  |  |
| Cite references correctly |  |  |  |  |
| Create a readable, attractive and neat visual presentation based on MI  |  |  |  |  |